

Parent/Teacher Compact

Title I

Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents. The compact must outline how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Yearly the compact should be evaluated to determine its effectiveness with revisions made as necessary. Elementary schools must schedule annually a parent/teacher conference to discuss the compact.

SCHOOL – PARENT COMPACT

The name of school and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the **2010-2011** school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Pratt Community School will:

Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the District and State's student academic achievement standards as follows:

1. The school will communicate with the parents about the curriculum, district and classroom assessments, instruction, and the state standards at parent conferences, family reading and math nights, parent request, Leadership Team and PTO, weekly correspondence home and via email.
2. Hold parent teacher conferences (at least annually in elementary schools) during which time this compact will be discussed as it relates to the individual child's achievement.
 - Specifically, parent-teacher conferences will be held in the October and again in February.
3. Provide parents with frequent reports on their children's progress.

- Specifically, at conferences, through report cards, progress reports sent home, teacher phone calls about achievements and concerns.
4. Provide parents reasonable access to staff, opportunities to volunteer, participate in their child's class, and observe classroom activities, as follows:
- Parents can meet with the teacher, volunteer, participate in the child's class or observe through the volunteer coordinator, by direct contact with classroom teacher to check on needs for support or by teacher request. Communication will be through the methods mentioned above through field trips and ALL school events.
 - Volunteer at Open House – winter and spring; breakfast/lunch supervision; morning hall supervision; recess supervision; Leadership Team and PTO

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Parents will support their children's learning through

- ✓ Monitoring attendance.
- ✓ Making sure that homework is completed.
- ✓ Monitoring the amount of time my child spends watching television, playing computer games, sleep and bedtimes.
- ✓ Volunteering in my child's classroom.
- ✓ Attend parent/teacher conferences.
- ✓ Participating, as appropriate, in decisions relating to my children's education.
- ✓ Promoting positive use of my child's extracurricular activities.
- ✓ Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the district and state standards by:

- ✓ Getting the proper rest, diet and exercise each day
- ✓ Coming to school prepared to learn each day
- ✓ Doing my homework every day and asking for help when I need to
- ✓ Participate in afterschool tutoring
- ✓ Read at least **20** minutes every day outside of school time
- ✓ Give to my parents, or adult who is responsible for my care, all the notices and information received by me from my school weekly.