

Our mission is to create a safe, challenging and nurturing environment where all students succeed.



Pratt Site Council Minutes
Tuesday, February 20, 2018
4:45-6:00 p.m.

Purpose: To provide leadership to the Pratt School community and to be committed to implementing the school's mission to meet the educational and social needs of our students while increasing partnerships with families and the community.

Members Present:

- Nancy Vague, Principal (*co-chair*)
- ~~Eric Ziegler, School Social Worker (Special Education Representative) (*secretary*)~~
- Angie Kraemer, Grade 2 (Primary Grade Representative)
- Mary Pantsari, Grade 4/5 (Intermediate Grade Representative)
- ~~Tim Hurley, Art (Sharing with L. Hoppe)~~
- Linda Hoppe, Physical Education (Sharing with T. Hurley)
- Jan Thurn/~~Susan Larson Fleming~~, Community
- Lissa Steeneron, Family Liaison
- Abdirahman Hassan, Parent Representative
- Andy Martin, Parent Representative
- ~~Jen Peden, Parent Representative (*co-chair*)~~
- Sara Schulz, Parent Representative
- Georgy Kearney, Parent & PTO Representative

Minutes (Submitted by Mary Pantsari)

School Safety

Robocall will go out when there is a late bus, regardless of which bus it is.

News about school violence. Reassuring if there are questions about pratt. Emergency team is in place, it includes health, engineer, principal. There are locations designated for if things occur here (we have PPUMC).

We practice fire 5x, lockdowns 5x. As the year goes on, they become less and less announced for more real-life practice as well as during irregular times.

We use every event in the news to continue to learn about how to prepare for these kinds of situations.

Culture Night Update

Lissa-Community potluck meal, PTO will spend \$2,000, families will be asked to donate a dish. Theme is heritage, family culture and Pratt Culture.

Will be doing story corp. Will have 3 questions, put together by Scotty Baldwin in art and music room.

Andre will make a world map for sticker pins so people can place pins for their backgrounds. Also will have art activity to make their own flag. Cardstock on straws.

Pop-up Performances (Stroll through gym):

Andy Martin will drum

Pedens flamenco dancing

Will also have roadmap piece for people to know what is going on where. Book fair will be on first floor. Students can preview fair on Thursday. Ana is in charge of book fair.

Have a few U of M volunteers already.

Still working on signage and language since format is so new.

Also communicating to families that it will look differently this year.

Summer Enrichment

Parents asked where the spreadsheet is going to be. Should maybe be posted on website.

Georgy-it could be attached to PTO notes, or maybe put under PTO tab online so it does not look like events are being endorsed. Share as a parent share.

Standardized Testing Parent Meeting

Ran out of breakfast and book days, so this meeting is not on one of those days. It is **THIS Friday**.

In past, teachers have shared how to prepare for MCAs at home.

Heille and Greene will lead this.

Headsets for translation will be available for every parent meeting

Community Roundtable

Had about 20 people. Most money, they felt, should go toward differentiated instruction. Secondly, they supported social emotional because that helps others be successful, which in turn, helps EVERY child.

Families were focused on the parents and families not present. All were pretty surprised to see how each influenced the other. Everything came back to equity.

Budget

What are we going to prioritize moving forward with the current budget

EL teachers will be fully funded. But what does that mean? Do we get less?

What are we going to continue to support



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Abdirahman-as a parent, you staff the school, we trust you. You know what we have, we trust you.

Nancy-parents have input that we don't always see from the inside. Like a parent suggesting outside resources that could go into parent involvement thus using less from the school "bucket" allocated to family/parent involvement.

Looking at AEs being a continued support. We budget and plan uniquely for our AEs at Pratt. Sometimes are used as preventative tools instead of reactive.

Angie-if AEs are important, so is Jane, who heads up that whole FOCUS implementation portion.

ILT was concerned about consistency in those AEs and them being full-time, helps more with student relationships

parent-Jane and Eric are fundamental and MUST be full time. They are an integral part of the family's choice in returning to Pratt.

Vague-Currently have 1.5 SPED teachers

Angie-what about going to 2?

Vague-not sure about that and the budget.

Georgy-what about taking from health office? Since it got fewer stickers.

Vague-we could reduce the time, which means less time for sick kids to lay down in the health office. But then you would spread those duties to others. In the end it is not a huge savings. Also what does that impact?

We have and AE who does testing, library and volunteer coordinator.

We have a family liaison funded for 20 hours.

A licensed teachers costs more than an AE

Angie-could we do what we did with Anne? And have each do something

Vague-we have a lot of people doing more than one job. We need to organize the rest of our dollars.

We have 2.4 specialists this year:

1.0 PE

.5 Art

.5 Music

.4 PE

In the past we've had technology, not had technology. We've had art as a resident.

Pantsari-increased phy ed has helped in $\frac{4}{5}$.



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Vague-Could $\frac{4}{5}$ have two phy eds with a 1.0?

Andy-parents are really into increased recess and phy ed. Also, the arts (music and art) have been enforced in conversations he's heard. People's priorities, arts, music, phy ed are all supported of by the arts.

Ms. Katie was once a week the whole year and was not licensed, so teachers had to stay in the room.

Georgy-I would vote to keep it as it is this year.

Andy-do you have a best case scenario worked out yet?

Vague-I'm worried about Jane. Secondly AEs.

Other input on specialists?

Lissa-we are 30% East African-what are their priorities.

Abdirahman-our problem is that most parents don't understand the system. It looks like they don't support music. Some it might be technology.

Parent (Jim)- If there had to be a cut-could we use recess to compensate for any loss in gym.

Vague-phy ed is licensed. We will get 2.4 FTEs regardless, we decide how it plays out. Do we want to do something different with the .4 phy ed. Or the .5 music and turn it to a residency.

Hoppe-could Jane be funded to teach a .4 science in addition to her other duties.

Vague- There is an optional staff meeting Thursday to hear about their input on specialist.

SARA SCHULZ

MPLS kids will serve the 11th/12. If MPS decides to start after Labor Day, there is another concern about childcare. There were a lot of panicked parents at (some mtg). There is another meeting in April.

Actions Promised

Lissa and Georgy continue to spread word on culture night and how it's changing. Possibly send out a list of words to teachers (including heritage, culture, etc.)

Lissa-Post parent shared summer enrichment opportunities on PTO tab online (as read only). With disclaimer that not endorsed activities (written in by Sara or Lissa)

Vague-headsets will be available at MCA mtg Friday

Lissa, Mary, Georgy-Thank you notes for those families that attended Community Roundtable

Vague-put together possible scenarios of reducing health office in budget. Consolidating various positions (library, testing, etc.)

Next Meeting: *Monday, March 5, 2018 @ 8:00 a.m.* (This is a joint meeting with the Pratt Instructional Leadership Team to discuss budget scenarios)



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